



## COVID-19 catch-up premium spending: summary

### SUMMARY INFORMATION

Total number of pupils:	358	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£35,915		

### STRATEGY STATEMENT

At Kents Hill Primary School, our Catch Up Premium Strategy is based on the following priorities:

To provide digital technology to every child to enable them to access online learning both at home during National Lockdown measures and in school. This equipment will help to develop digital literacy skills, necessary for the developing digital world and will provide access to web based learning programs which will be used as a strategy to catch up on missed learning.

To provide pastoral support in order to encourage and improve attendance, support wellbeing and mental health concerns as well as supporting families of those children that are struggling with issues as a result of the COVID-19 pandemic.

Our overall aim is to:

- Enable opportunity to access education regardless of setting, whether this is at school or at home
- To support the development of digital literacy skills
- To provide access to web based intervention programs
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures.



## Barriers to learning

- Missed learning opportunities
- Poor attendance
- Poor emotional wellbeing and mental health
- Lack of a suitable digital device

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase of Chrome books in order to provide all pupils with their own device.	<p>To enable and support remote learning in the event of further School Closures.</p> <p>As every child will have access to a chromebook, every pupil will be able to access our online literacy and maths interventions.</p>	EEF –‘Pupils’ access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children. As all pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support. Some schools might find it helpful to invest in additional technology, either by providing pupils with devices or improving the facilities available in school.’	<p>Rigorous monitoring and assessment.</p> <p>The closing of gaps in pupils’ knowledge and skills</p>	S Marable	End of Summer term 2021



# Kents Hill

## Junior School

<p>Payment towards pastoral staff salaries</p>	<p>To provide emotional wellbeing and pastoral support to children who have been affected by the COVID-19 pandemic.</p>	<p>EEF – ‘Schools have provided extensive pastoral support to pupils and families throughout the pandemic. Additional support in the new school year could focus on providing regular and supportive communications with parents, especially to increase attendance and engagement with learning. There is a risk that high levels of absence after the summer pose a particular risk for disadvantaged pupils.’</p>	<p>Rigorous monitoring and assessment. Appraisal of pupil wellbeing Monitoring attendance Pupil and Parent Views</p>	<p>S Marable</p>	<p>End of Summer term 2021</p>
<p>Total budgeted cost:</p>					<p>£35,915</p>