

KHJS Curriculum Overview: 2025 – 2026

Year 4 - 2025 – 2026

Autumn 2025		Spring 2026		Summer 2026	
Maths – White Rose <ul style="list-style-type: none"> Place Value Addition and Subtraction Area Multiplication and Division 		<ul style="list-style-type: none"> Multiplication and Division Length and Perimeter Fractions Decimals A 		<ul style="list-style-type: none"> Decimals B Money Time Geometry Statistics Position and Direction 	
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 		<ul style="list-style-type: none"> Animals, including humans 		<ul style="list-style-type: none"> Electricity Sound 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking and textiles Block C 		<ul style="list-style-type: none"> 3D and collage Block D Painting Block E 	
Computing <ul style="list-style-type: none"> The Internet Audio Production 		<ul style="list-style-type: none"> Repetition of Shapes 		<ul style="list-style-type: none"> Data Logging Photo Editing Repetition in Games 	
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 		<ul style="list-style-type: none"> Textiles Block C Structures Block D 		<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> No DT Summer in 2 	
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 		<ul style="list-style-type: none"> Latitude and longitude Water cycle 		<ul style="list-style-type: none"> Water cycle Map skills & Environmental regions 	
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 		<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation: Egypt or Shang Dynasty 		<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty 	
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Untuned focus: Mastering rhythm 2 Block A Follow beats in a bar (time signatures/metre) Block A Singing <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Block B Sing parts in an ensemble (harmony) Block B 		Glockenspiel <ul style="list-style-type: none"> Tuned focus: Musical notation 2 Block C Revisit the staff Block C Singing <ul style="list-style-type: none"> Singing focus: The history of singing 2 Block D Singing for entertainment e.g. opera, theatrical, modernism Block D 		Glockenspiel <ul style="list-style-type: none"> Performance focus: Composition 2 Block E Perform including an element of composition Block E Range of instruments studied <ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Block F Identify and describe how sounds are combined Block F 	
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 		<ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 		<ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day) 	
PE – Get Set PE Ball Skills Fundamentals Tag Rugby	Gymnastics Football Dodgeball	Gymnastics Fitness Basketball	Cricket Football Netball	Athletics Rounders Dance	Badminton Cricket Dodgeball
Jigsaw PSHE Being Me In My World Being part of a class team. Being a school citizen. Rights, responsibilities and democracy (school council). Rewards and consequences. Group decision-making. Having a voice. What motivates behaviour. Changing Me Being unique. Having a baby. Girls and puberty. Confidence in change. Accepting change. Preparing for transition. Environmental change.		Dreams and Goals Hopes and dreams. Overcoming disappointment. Creating new, realistic dreams. Achieving goals. Working in a group. Celebrating contributions. Resilience. Positive attitudes. Healthy Me Healthier friendships. Group dynamics. Smoking. Alcohol. Assertiveness. Peer pressure. Celebrating inner strength.		Relationships Jealousy. Love and loss. Memories of loved ones. Getting on and Falling Out. Girlfriends and boyfriends. Showing appreciation to people and animals. Celebrating Differences Challenging assumptions. Judging by appearance. Accepting self and others. Understanding influences. Understanding bullying. Problem-solving. Identifying how special and unique everyone is. First Impressions.	

<p>Jigsaw RE</p> <p>Autumn 1 - Social & Human science/Philosophy Does joining the Khalsa make someone a better Sikh? <u>Sikhi 7-9 Enquiry 1</u></p> <p>Autumn 2 - Theology/Philosophy Do Sikhs think it is important to share? <u>Sikhi 7-9 Enquiry 2</u></p>	<p>Spring 1 - Theology/Philosophy How do Jewish beliefs, teachings and stories impact on daily life? <u>Judaism 7-9 Enquiry 2</u></p> <p>Spring 2 - Theology/Philosophy Is forgiveness always possible for Christians? <u>Christianity 8-9, Spring 2</u></p>	<p>Summer 1 – Human & Social Science What motivates humanists to lead good lives? <u>Buddhism 7-8, Spring 1</u></p> <p>Sumer 2 – Theology/Philosophy Do people need to go to church to show they are Christians? <u>Christianity 8-9, Summer 2</u></p>
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