

KHJS Curriculum Overview

Year 3 - 2025 – 2026

Autumn 2025		Spring 2026		Summer 2026	
Maths – White Rose <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division 		<ul style="list-style-type: none"> Multiplication and Division Length and Perimeter Fractions A Mass and Capacity 		<ul style="list-style-type: none"> Fractions B Money Time Shape Statistics 	
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks <i>(or alternative focus for insecure knowledge)</i> 		<ul style="list-style-type: none"> Forces and magnets Plants 		<ul style="list-style-type: none"> Plants continued... Light 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Textiles and collage Block C 		<ul style="list-style-type: none"> 3D Block D Painting Block E 	
Computing <ul style="list-style-type: none"> E-safety Connecting Computers Desktop Publishing (finish Spring) 		<ul style="list-style-type: none"> Desktop Publishing (start Autumn) Sequencing sounds 		<ul style="list-style-type: none"> Branching Databases Stop Frame Animation Dance Mat Typing / revisit previous topics 	
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 		<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Systems Block E 		<ul style="list-style-type: none"> Structures Block F No DT in Summer 2 	
CUSP Geography <ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork 		<ul style="list-style-type: none"> UK Study 		<ul style="list-style-type: none"> UK Study continued Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i> 	
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 		<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 		<ul style="list-style-type: none"> Rome and the impact on Britain 	
CUSP Music - mastering the glockenspiel Singing <ul style="list-style-type: none"> Singing focus: Introducing texture Block A Sing parts in an ensemble (e.g. rounds) Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Mastering rhythm Block B Recognise beats in a bar (time signatures/metre) Block B 		Music Singing <ul style="list-style-type: none"> Singing focus: The history of singing Block C Singing for togetherness e.g. folk songs, war chants, hymns Block C Glockenspiel <ul style="list-style-type: none"> Tuned focus: Musical notation Block D Introduce the staff Block D 		Music Glockenspiel <ul style="list-style-type: none"> Tuned focus: Composition Block E Compose in pairs Block E Range of instruments studied <ul style="list-style-type: none"> Performance focus: Introducing timbre Block F Perform as an ensemble (range of instruments) Block F 	
CUSP French <ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 		<ul style="list-style-type: none"> Introductions and questions Working together (Following instructions) 		<ul style="list-style-type: none"> Playing together (Asking to play) Eating together 	
PE – Get Set PE Ball Skills Fundamentals Tag Rugby	Gymnastics Football Dodgeball	Gymnastics Fitness Basketball	Cricket Football Netball	Athletics Rounders Dance	Basketball OAA Tennis
Jigsaw PSHE Being Me In My World Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and Responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives. Changing Me How babies grow. Understanding a baby's needs. Outside body changes. Inside body changes. Family		Dreams and Goals Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing Feelings. Simple budgeting. Healthy Me		Relationships Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choice affect others. Awareness of how other children have different lives. Expressing appreciation for family and friends. Celebrating Difference	

<p>Stereotypes. Challenging my ideas. Preparing for transition.</p>	<p>Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's important online and offline Scenarios. Respect for myself and others. Healthy and safe choices.</p>	<p>Families and their differences. Family conflict and how to manage it (child-centred). Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving compliments.</p>
<p>Jigsaw RE Autumn 1 – Theology/Philosophy What is the best way for Muslims to lead a good life? <u>Islam 7-9 Enquiry 3.</u> Autumn 2 - Theology/Philosophy Has Christmas lost its true meaning? Christianity 7-8, Autumn 2</p>	<p>Spring 1 – Theology/Human & Social Science Is it possible for everyone to be happy? <u>Buddhism 7-9 Enquiry 1</u> Spring 2 – Theology/Philosophy Can the Buddha's teachings make the world a better place? <u>Buddhism 7-9 Enquiry 2</u></p>	<p>Summer 1 - Theology/Human & Social Science Does visiting the Ganges make a person a better Sanatani? <u>Sanatana Dharma 7-9 Enquiry 1</u> Summer 2 – Human & Social Science Could Jesus heal people? Did He perform miracles or was there some other explanation? <u>Christianity 7-8, Spring 1</u></p>