

KHJS Curriculum Overview: 2025 - 2026

Year 5 - 2025 – 2026

Autumn 2025		Spring 2026		Summer 2026	
Maths – White Rose <ul style="list-style-type: none"> Place value Addition and Subtraction, Multiplication and Division A Fractions A 		<ul style="list-style-type: none"> Multiplication and Division B fractions B Decimals and Percentages Perimeter and Area Statistics 		<ul style="list-style-type: none"> Shape Position and Direction Decimals Negative numbers Converting units Volume 	
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 		<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 		<ul style="list-style-type: none"> Living things and their habitats Forces (continued)/revisit 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Textiles and collage Block C 		<ul style="list-style-type: none"> 3D Block D Painting Block E 	
Computing <ul style="list-style-type: none"> Systems and Searching Vector Graphics 		<ul style="list-style-type: none"> Selection in Physical Computing 		<ul style="list-style-type: none"> Flat File Databases Video Production Selection in Quizzes 	
CUSP Design and Technology <ul style="list-style-type: none"> Autumn 1 Systems Block B Autumn 2 – Textiles Block C 		<ul style="list-style-type: none"> Spring 1 - Food and Nutrition Block D <i>Geography World Biomes</i> Spring 2 – Mechanisms Block F 		<ul style="list-style-type: none"> Summer 1 - Structures Block E <i>Science Forces</i> No DT Summer 2 	
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 		<ul style="list-style-type: none"> 4 and 6 figure grid references 		<ul style="list-style-type: none"> OS maps and fieldwork 	
CUSP History <ul style="list-style-type: none"> Ancient Greece 		<ul style="list-style-type: none"> Ancient Greece Comparison study – Maya and Anglo-Saxons 		<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons 	
CUSP Music – mastering the keyboard Untuned percussion <ul style="list-style-type: none"> Untuned focus: Musical stories Block A One piece, different performers Block A Singing <ul style="list-style-type: none"> Singing focus: Introducing structure Block B Identify parts of a song Block B 		Music Keyboard <ul style="list-style-type: none"> Tuned focus: Musical notation 3 Block C Follow musical notation Block C Singing <ul style="list-style-type: none"> Singing focus: Music technology Block D Alter pitch and dynamic to create effects Block D 		Music Range of instruments studied <ul style="list-style-type: none"> Performance focus: Composition 3 Block E Perform including an element of composition Block E Keyboard <ul style="list-style-type: none"> Tuned focus: Improvisation Block F Improvise using repeated patterns Block F 	
CUSP French <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100 		French <ul style="list-style-type: none"> Friends and family Working together 		French <ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal) 	
PE – Get Set PE Football Hockey Tag Rugby	Gymnastics Netball Dodgeball	Fitness Basketball OAA	Cricket Tennis Football	Athletics Rounders Handball	Badminton Cricket Dodgeball
Jigsaw PSHE Being Me In My World Planning the forthcoming year. Being a citizen. Rights and responsibilities. Rewards and consequences. How behaviour affects groups. Democracy, having a voice. Participating. Changing Me Self- and body image. Influence of online and media		Dreams and Goals Future dreams. The importance of money. Jobs and careers. Dream job and how to get there. Goals in different cultures. Supporting others (charity). Motivation. Healthy Me Smoking, including vaping. Alcohol. Alcohol and		Relationships Self-recognition and self-worth. Building self-esteem. Safer online communities. Rights and responsibilities online. Online gaming and gambling. Reducing screen time. Dangers of online grooming. SMARRT internet safety rules. Celebrating Difference	

<p>on body image. Puberty for girls. Puberty for boys. Conception (including IVF). Growing responsibility. Coping with change. Preparing for transition.</p>	<p>anti-social behaviour. Emergency aid. Body image. Relationships with food. Healthy choices. Motivation and behaviour.</p>	<p>Cultural differences and how they can cause conflict. Racism. Rumours and name-calling. Types of bullying. Material wealth and happiness. Enjoying and respecting other cultures.</p>
<p>Jigsaw RE Autumn 1 - Human & Social Science What is the best way for a Sanatani to show commitment to God? <u>Sanatana Dharma 9-12 Enquiry 1</u> Autumn 2 - Theology/Human & Social Science Is the Christmas story true? <u>Christianity 9-10, Autumn 2</u></p>	<p>Spring 1 - Theology/Philosophy How can Brahman be everywhere and in everything? <u>Sanatana Dharma 9-12 Enquiry 2</u> Spring 2 - Social & Human science/Philosophy Does belief in Akhirah (Life after death) help Muslims lead good lives? <u>Islam 9-12 Enquiry 3</u></p>	<p>Summer 1 - Theology/Philosophy Does beliefs in Karma, Samsara and Moksha help Santanis lead good lives? <u>Sanatana Dharma 9-12 Enquiry 3</u> Summer 2 - Theology/Human & Social Science What is the best way for a Christian to show commitment to God? <u>Christianity 9-10 Summer 2</u></p>