

Kents Hill
Junior School

Year 5

Meet the Year 5 Team



Miss Roberts

Team Leader Y5,
5MR Class
Teacher



Mrs Archer

5NA



Miss Lawrence

5ML

What is 1, 2, 3 Magic?

- At Kents Hill Junior School, we use 1, 2, 3 Magic as our whole school behaviour policy.
- All staff across the school have had the same level of training to ensure it is consistently used by all staff.
- As a result of the policy, our behaviour in the school has improved.
- We share the expectations with the children at the beginning of each term. There are no hidden expectations.
- The reason it goes up to 3 is it provides children with an opportunity to correct their behaviour, these are gentle reminders.
- All children begin each lesson or new setting at 0. Our lessons last from 15-60 minutes. This resets each time.
- What does the ‘Magic’ mean in 1, 2, 3 Magic? The magic is having a school that has a calm learning environment where children know how to behave and demonstrate positive learning behaviours throughout lessons.

Managing a class of 30 children is a challenging job: our teachers ensure that children are not disturbed by low-level behaviour by giving children a 1, 2, or 3 for certain behaviours.

1, 2, 3 Magic

- Not tracking the teacher when they are talking
- Not tracking other children when they are talking
- Drinking when the teacher is talking
- Getting out of their seat without asking
- Talking to peers when the teacher is talking
- Calling out
- Rocking back on their chair
- Being out of their seat
- Disturbing others
- Arguing
- Not being respectful
- Not being ready
- Not being safe

1, 2, 3 Magic

Instant 3s

No Hidden Expectations

- Littering
- Answering adults back
- Physically hurting another person
- Defacing school property/drawing on or in books
- Refusing to complete work
- Playing games on Chromebook/ not using Chromebook appropriately
- Saying unkind things
- Throwing things
- Fighting
- Talking after the whistle

Year 5 & 6 TrackIt Lights

1, 2, 3 Magic!

- One 3 in a week means loss of breaktime. Two 3s in a week means loss of lunchtime and a phone call home.
- Three 2s in a week means loss of breaktime or lunchtime and a phone call home.
- Seven 1s in a week means loss of breaktime or lunchtime.

At the end of every term, there is going to be a reward for the 'always' children who do not get a 1, 2 or a 3.

Miss Parkes will take these children out for a treat.

Rewards at KHJS

- Dojo winners who receive an ice lolly or hot chocolate with marshmallows and an extra break
- Golden Time once a week
- Weekly opportunity to be awarded a ‘Golden Ticket’ for being RRS
- Weekly opportunities to receive a ‘Great Job’ postcard in assembly
- Music on a Friday lunchtime if our 97% attendance target is hit
- RRS nominations where children recognise others successes every half term
- Every month, children are recognised for ‘Best things I’ve seen this month’ board
- ‘Always’ children treat every term
- Times table badges
- Always, Always, Always treat at the end of the year for any child who did not get a 1, 2 or 3 for the whole year!



For our Year 3 where they are new to the school, we allow them to have the first half term to settle in and then their Always treat will begin from after October half term giving them time to settle and adjust to our expectations at the junior school.

Understanding Our Approach

At KHJS, our approach to behaviour and rewards is designed to be fair, positive and consistent. We want every child to feel supported, understand our expectations and have their efforts and achievements recognised.

Are only a small number of children rewarded?

No. Children are celebrated throughout the year through Golden Time, Dojo points, Golden Tickets, postcards home, reading awards, assemblies, ambassador roles and many other opportunities. Every child is celebrated.

Do children understand why they have received a warning?

Yes. Our clear 1, 2, 3 approach helps children understand our expectations and gives them opportunities to reflect, respond and make a positive choice. We remind the children of our expectations regularly, especially when they are new to the school.

Do we only celebrate academic success?

No. We celebrate the whole child. Our awards recognise kindness, creativity, respect, helpfulness, effort, reading, leadership, positive attitudes and contributions to the school community, as well as the academic progress of every child.

Will a child receive a 3 for accidentally dropping a pencil?

No. Accidents happen, and a child will not receive a 3 for accidentally dropping a pencil.
If a child deliberately or repeatedly disrupts learning after reminders,
staff would respond using our clear 1, 2, 3 approach.

Understanding Our Approach

Will a child receive a 3 for coughing?

No. Staff understand that coughing is usually involuntary, and a child will not receive a 3 for coughing. Staff would only address this through the behaviour system if a child were deliberately making noises to disrupt learning and continued after clear reminders.

Will a child receive a 3 for going to the toilet during a lesson?

No. A child will not receive a 3 simply because they need to use the toilet. We encourage pupils to use the toilet at breaktime and lunchtime whenever possible so that they do not miss valuable learning. However, we understand that children may sometimes need to go during a lesson and staff will respond appropriately and sensitively to their needs.

Will a child receive a 3 for unintentionally wearing the wrong uniform?

No. A child will not receive a 3 for an unintentional uniform mistake. Children will be reminded about the correct uniform and if the issue continues, we will contact parents or carers to discuss whether the school can offer any support.

Will a child receive a 3 immediately for a minor issue?

No. Our 1, 2, 3 approach gives children clear reminders and opportunities to make a positive choice. A 3 would not normally be given immediately for a minor issue. Serious incidents may need to be managed differently, as explained in our Behaviour Policy.

What is the purpose of our behaviour approach?

We want every pupil to feel safe and supported, understand our expectations, make positive choices and succeed.
Staff carefully consider the circumstances, the child's individual needs and whether the behaviour was accidental or deliberate.

Where can parents and carers find more information?

Our Behaviour Policy explains the school's expectations, rewards and clear 1, 2, 3 approach in more detail. Staff are also always happy to speak with parents and carers, answer questions and work together to support their ch...

Uniform Expectations

Key Reminders

- Footwear - shoes/trainers must be all black
- Ties having names on them (children will be loaned a tie and must give it back at the end of the day)
- Shirts to be tucked in
- Top buttons to be done up, where possible
- Jewellery
- No make up to be worn
- Nails should not be painted
- Hair to be tied back if longer than shoulder length
- No smart watches











Year 3 PE: Wednesday
Year 4 PE: Tuesday
Year 5 PE: Thursday
Year 6 PE: Monday

Look smart, think smart

Attendance



Mrs Davis

Attendance, Wellbeing,
Deputy
Designated Safeguarding Lead

My role isn't just about attendance figures — it's about helping children to be in school, feel happy and safe, and make the most of their time at KHJS.

Attendance

Attendance isn't just about being in a classroom. It's about being part of school life and the school community.



Attendance

- Our school attendance expectation is 97%
- Attendance is a controversial and emotive topic, there is a lot of talk and scaremongering on social media however regular and punctual school attendance is a legal requirement for all those with parental responsibility
- Further information around attendance, holidays, fines etc will be fully explained in a handout. If you have any questions, please don't hesitate to ask.

Clear attendance processes

- Consistent approach across whole school, aligned with current government guidance
- Support first with clear process set out

Involvement of class teachers

- Courtesy calls, check ins, conversations may start with class teacher
- Noticing increases (not just decreases) in attendance, celebrating those

Open and honest communication with parents

- Courtesy calls (wherever possible) before letters
- Check ins if patterns or changes in attendance or punctuality



How can parents help?

- By making sure the children are in school on time, every day whenever they are well enough to do so.
- Avoiding non – essential absences in term times (e.g. scheduling appointments during lunchtime or towards the end of the school day wherever possible).
- Talk positively about coming to school.
- If you're worried about attendance, please come and talk to us. There is a person behind the process.

Open and honest communication with school so we can work together

Talk to us, let us know if something is making school difficult for your child or something is worrying them (or you). You don't need to wait until attendance becomes a concern to talk to us.

Tell us about changes at home, worries, friendships, health or anything else that may be affecting attendance.

What does my child need to bring to school?

Everyday your child needs:

- A refillable, reusable water bottle
- A reading book
- Provided Reading record
- Coat
- Wellies can be brought in to be used for gardening and for wet play. These should be labelled with your childs name and individual welly rack number.

We provide everything else including all equipment - pens, pencils etc.



Homework

Spellings - Common Exception Words and spelling lists revision throughout the term with the sheet provided by the class teacher.

Times Tables Rockstars - 20 minutes a week online.

Reading at home each evening and signed in the reading record.

Reading scrapbook – A child each week will be chosen to complete the reading scrapbook. More information will come out about this when it is the turn of your child to take it home.



Homework

Spelling Levels:

Level 1: Year 1 CEW list
Level 2: 100 High frequency words list
Level 3: Year 2 CEW list
Level 4: 200 High frequency words list
Level 5: Year 3 and 4 spelling list
Level 6: Year 5 and 6 spelling list

Times table booklets and grids
These will be available to take home from the back of the hall.
We also have CGP books which are available at a discounted cost of £1 each.



Reading for Pleasure

- Nationally, only 36.1% children and young people aged 8 to 18 say they enjoy reading in their free time. At KHJS, we want that to be 100% so that no child is left behind.
- Children who read daily have higher reading scores than those who don't but reading isn't just about scores.
- Reading for pleasure builds vocabulary, comprehension, confidence and a lifelong love of reading.
- The National Literacy Trust reports that children who enjoy reading are significantly more likely to read regularly in their free time **(49.8% compared with 4.5%).**



Reading at home - what can you do?

Just 15-20 minutes a day can make a big difference!

- **Read regularly** – school reading books, library books, comics, magazines, recipes or non-fiction all count.
- Talk about what you read
- **Read to your child too** – hearing stories read aloud helps develop vocabulary, imagination and a love of reading.
- Keep it enjoyable

What to do if your child is reluctant:

- Start with just five minutes at the same time every day (routine really helps)
- Share the reading with your child
- As well as reading together, listen to audiobooks to help develop vocabulary and active listening.
- Talk to your child's teacher who will be able to help

Online Safety

As children become more independent, their online activity grows – from games and YouTube to messaging apps. Many children send and receive a **large number of messages daily**, and these are often not **checked by adults**. This can sometimes lead to unkind behaviour, misunderstandings, or exposure to content they shouldn't see.

How parents can help:

- **Talk regularly** – make online safety part of everyday conversations.
- **Check in** – look at messages with your child, and discuss how to respond safely and kindly.
- **Set boundaries** – agree on screen time, device-free times (like bedtime), and which apps are appropriate.
- **Remind them** – only talk to people they know in real life and never share personal details.
- **Model good habits** – show positive, balanced use of technology yourself.

Our Core Values

Be Ready

Be Respectful

Be Safe



Kents Hill Snack Shack

Our new and improved ‘Snack Shack’ has been created and will be run by our School Council.

All snacks are 50p - we are pleased to have reduced the price of our tuck.

We are a healthy, nut-free school and promote healthy snacks at play time.

Some of the tuck that we provide are...













Children can bring in their own healthy snacks but please ensure there are <u>no nuts</u> in any of the products as we are a nut free school!



Curriculum

We’re delighted to be using the **Curriculum with Unity Schools Partnership (CUSP)** for subjects such as **French, Art & Design, Science, Music, Design & Technology, Religious Education, Geography, and History**.

CUSP is an evidence-based, research-informed curriculum that has been carefully designed to promote **sequenced progression, explicit vocabulary instruction, and memory-strengthening techniques** like spaced retrieval and interleaving—helping learners truly retain and build on knowledge over time.

This means each lesson isn’t just a one-off but builds logically on previous learning, giving pupils a stronger foundation and deeper understanding
 unity-curriculum.co.ukunitysp.co.uk.



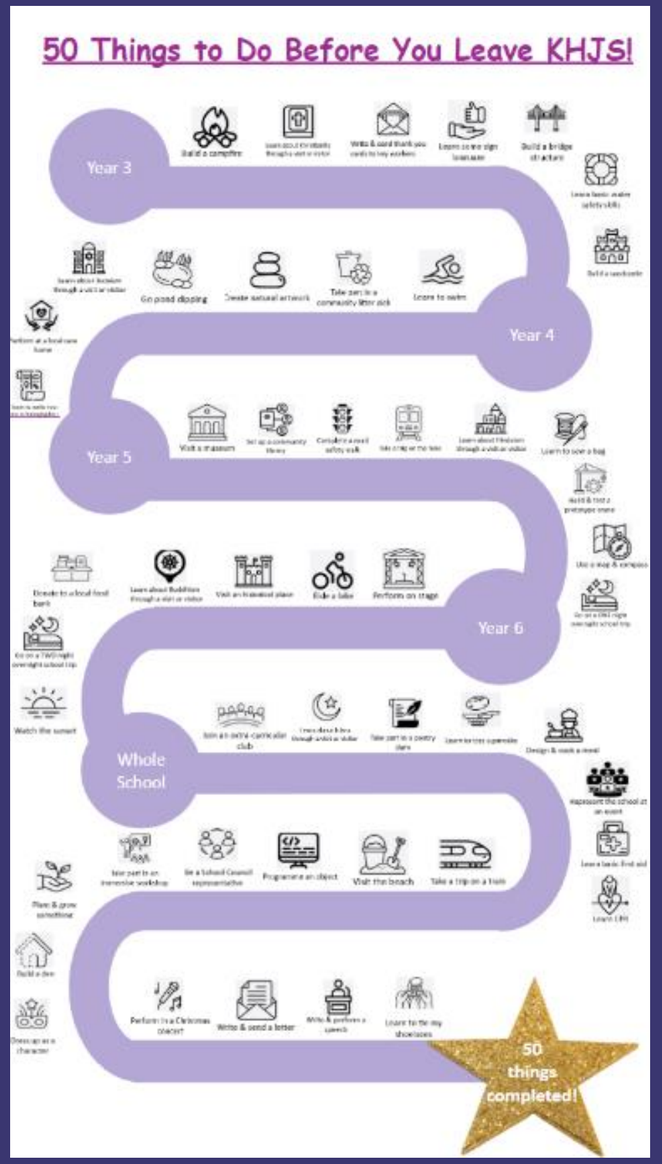


Personal Passports

At KHJS, we are committed to helping our children grow into confident, kind, and well-rounded individuals.

Through the launch of **Personal Passports**, pupils will take part in a wide variety of experiences designed to support their personal development.

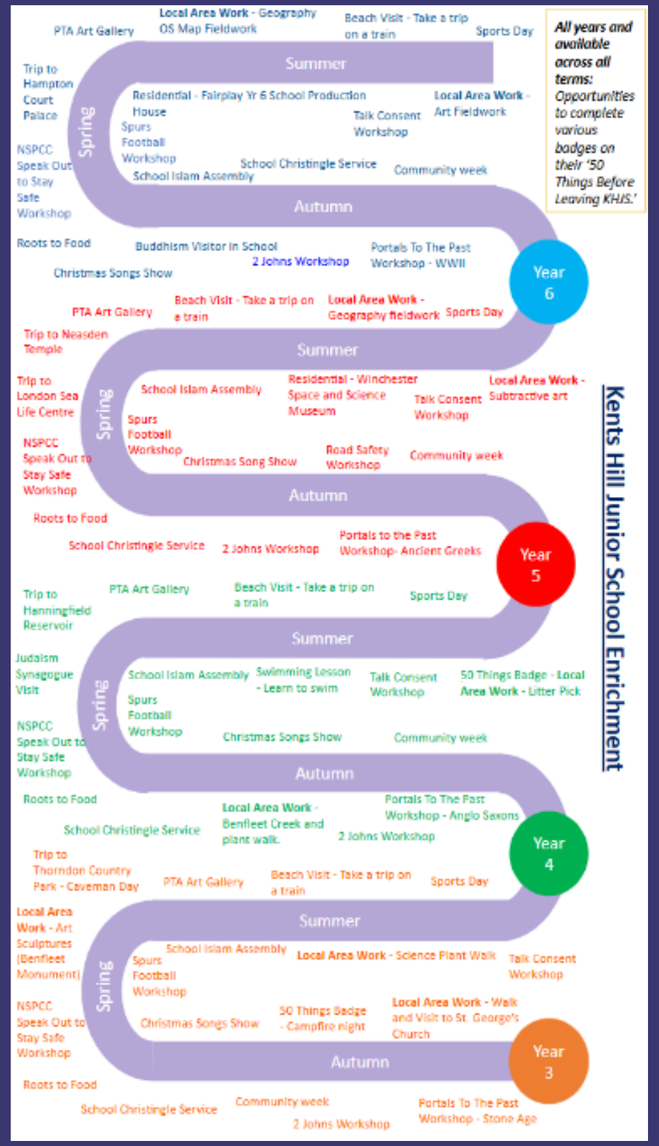
These opportunities will help them build important life skills, such as looking after their health and wellbeing, exploring and understanding the world around them, and developing their creativity and imagination.



Enrichment

We're also thrilled that this year, trips are still being finalised, meaning your child's learning adventures could look quite different from previous years — which is all part of the excitement! These fresh, carefully planned excursions will not only enrich the curriculum but also provide new experiences and contexts to bring learning to life.

If contributions do not cover all/most of the costs, we will unfortunately have to cancel the trip. Please note, the school never makes a profit on educational visits as all trips are calculated on a non-profit basis.



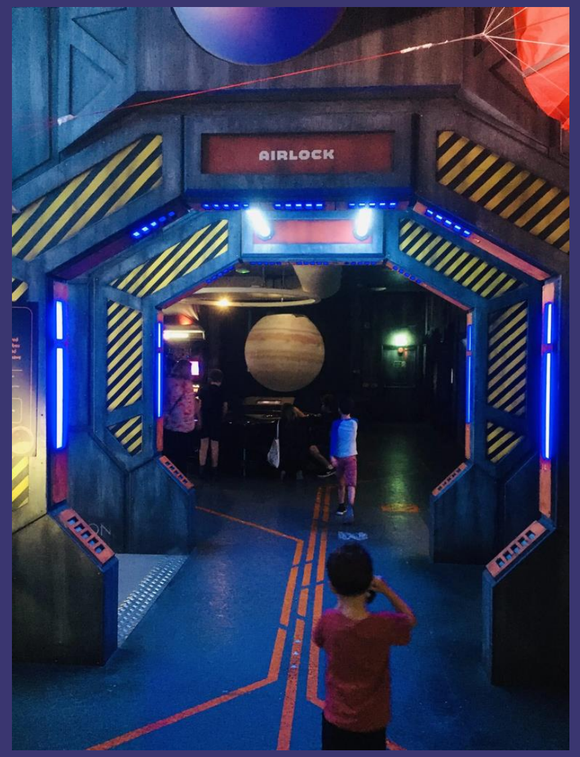
Enrichment

Our Year 5s also have the opportunity to go on a residential trip this year.
We will be going to Winchester between the 20th -21st May 2027.

During the day we will be going to various museums in Winchester including The Great Hall to see Arthurs Round Table.

During the evening we will be staying at Winchester Space and Science Museum and will be sleeping amongst the exhibits.

Pupils will also be able to watch a planetarium and science show whilst on the trip.







Communication

Contacting a teacher and absences:

We ask that all forms of communication going via the office. The office email address is **admin@kentshill-jun.essex.sch.uk**. This will ensure that your query is directed to the correct member of staff. Alternatively, you can phone the school office on **01268 792133**.

This is to ensure that your communication is directed to the correct person.

We aim to respond to your email within 48 hours.