

Dynamic designs!

Design and Technology

This week year 5 pupils started their Autumn design and technology projects. They learned about the social situations in 18th century France and why the guillotine was introduced to enforce laws. Pupils considered why this mechanism was built and how it influenced social behaviours.

Pupils used their problem-solving skills to consider how they could design their model guillotine.



Religious Education

This week pupils considered the similarities and differences between three Christian denominations of church. We explored Catholic, Anglican and Baptist views of baptism and holy communion. Pupils had an opportunity to think of reasons why different interpretations of biblical teachings are important and why having freedom of religious beliefs is a good thing.

History

Pupils continue to explore how punishments have evolved through time. This week we studied Victorian punishments and how punishments changed from the Tutor era. We learned about how the first police forces were established in England and the impact this had. Pupils also considered why there was a need for prisons to be constructed and what prison life was like.

Computing

Pupils this week used google draw to create some detailed illustrations of animals and other scenes. Pupils successfully manipulated various shapes and lines to create vector drawing with some very impressive results.

Writing

Pupils started the week by reading and considering the main points of the popular myth of Theseus and the Minotaur. We considered how the use of adverbs can change a scene and how we view characters. We practiced using direct and indirect speech to create cohesion within a paragraph. Pupils really got to grips with using past tense verbs and writing in the first and third person.

This has been a really successful week for year 5, all pupils have worked really hard and made good progress.

