

Year 6 Blog – Week Commencing 12.06.2023: Rehearsals and portraits!

We have had a heavy focus this week on our sketching art unit. The children began this week experimenting with tone and shading. They then looked at line drawings and how to use different lines to create texture within their sketches. Following this, they had the opportunity to complete a self-portrait. For those that needed this, we guided them with a tutorial of how to draw a portrait of a face. They were specifically taught how to draw in depth facial features. The end results were impressive. Their final part of this unit was to sketch a portrait of Shakespeare. They used their appraisals from earlier in the week of Shakespeare portraits through the ages to inspire their creativity. We had some abstract, colourful creations juxtaposed against some traditional sketches.

We have been full steam ahead with singing practice and on-stage rehearsals. At the start of the week, the children were excited to see that their performance stage had been constructed in the hall, making this it seem a bit more real for them! We have been impressed with children during rehearsals who have patiently continued with their learning whilst waiting for their scene. We are impressed with the number of pupils who already know their lines. The music for the show is on google classroom therefore pupils can rehearse from home as well.

In maths, we have been extended their understanding of year 6 maths topics with some in-depth problem-solving lessons. Some of these have taken the form in the style of escape rooms which the children have partnered up and been thoroughly engaged in. Their competitive nature has definitely come out this week in maths! Whilst enjoying these lessons, they are a great way to consolidate learning and prepare for secondary school.

In French, the children recapped how to present themselves. They practice conversing with each other using the vocabulary they have learnt. They also expressed their emotions within these conversations.

In History, we have studied the impact of Roman and Greek on the works of Shakespeare. The children studied the synopses of various Shakespeare plays and compared them to such great works as; The Iliad and The Odyssey by Homer, Euripides Medea and The Aeneid of Virgil.

In PSHE, we have revisited an RSE (relationships, sex and health education) unit. This week we covered pressure within relationships and discussed how healthy relationships always allow you to have the freedom of choice and they should never feel pressurised to act in a way they do not feel comfortable to do. We looked at pressures from different groups of people and why some pupils feel they have to give in to this. The children discussed how they would advise people who were in a position like this.