

Year 6 blog week commencing 16.01.2023: Setting Our Dreams and Goals!

In English, year 6 have been enjoying researching reasons for and against moving to Japan and have started writing their discussion text that presents these arguments.

In Maths, we have been working on solving algebraic equations, realising it is not as scary as people may think and how useful it can be in real life: including to scale up ratios with recipes and in building work.

In History, we recapped primary and secondary sources, using evidence from these to suggest why Japan became involved in World War II. The children discussed possible bias in sources of evidence depending on the context of them being written: who, when why?

In PSHE, we set our dreams and goals for the year ahead, in school and out of school and considered the steps we need to take to achieve them. The children came up with some realistic but inspiring goals to spurs them on for this year.

In Science, we looked at the Linnaen Classification System to develop our understanding of classifying animals and why it is important for scientists to have a standardised system for doing this.

In reading, the children have had to call upon their geographical terminology to understand our current class text: Kensuke's Kingdom. In a couple of weeks, the classes will be writing a narrative based on this novel.

Our boosters and interventions for Year 6 are now in full swing and it has been very rewarding for us teachers to already see some 'lightbulb' moments achieve through this tailored, small-group teaching.

We are continuing to support all pupils' mental wellbeing with our 'Happy Tank' which was launched at the start of this year. This week's method has been reflecting: allowing pupils a chance to reflect upon the day, any negative thoughts to be identified and change their perception on them positively and how to find things they are happy and proud of about that day.

Next week will be our Japanese food week and we look forward to welcoming parents into school! Please see the diary and separate letter for details.