



# Kents Hill

## *Junior School*

YEAR 4

# Meet the team.....

Staff	Role
Mrs Kelsey-Foreman	Assistant Headteacher, Head of Year 4 and 4EKF
Miss Elias	4RE
Mrs Melville	4MM
Miss Hovey	4EKF on a Friday

# 1, 2, 3 Magic

Not tracking the  
teacher when  
they are talking

Not tracking other  
children when  
they are talking

Drinking when the  
teacher is talking

Getting out of  
their seat without  
asking

Talking to peers  
when the teacher  
is talking

Calling out

Rocking back on  
their chair

Being out of their  
seat

Disturbing others

Arguing

Not being  
respectful

Not being ready

Not being safe



# 1,2,3 Magic Instant 3's

No hidden  
expectations

Talking after the whistle

Fighting

Throwing things

Saying unkind things

Playing games on Chromebook/ not using  
Chromebooks appropriately

Refusing to complete work

Defacing school property/drawing  
on or in books

Answering adults back

Littering



# What is 1, 2, 3 Magic?

- At Kents Hill Junior School, we use 1, 2, 3 Magic as our whole school behaviour policy.
- All staff across the school have had the same level of training to ensure it is **consistently** used by all staff.
- As a result of the policy, our behaviour in the school has improved.
- We share the expectations with the children at the beginning of each term. There are **no hidden expectations**.
- The reason it goes up to 3 is it provides children with an opportunity to correct their behaviour, these are gentle reminders.
- **All children begin each lesson or new setting at 0.** Our lessons last from 15-60 minutes. This resets each time.
- What does the 'Magic' mean in 1, 2, 3 Magic? The magic is having a school that has a calm learning environment where children know how to behave and demonstrate positive learning behaviours throughout lessons.

Managing a class of 30 children is a challenging job: our teachers ensure that children are not disturbed by low-level behaviour by giving children a 1, 2, or 3 for certain behaviours:

# Year 3 and 4



**TRACKIT** LIGHTS

At the end of every term, there is going to be a reward for the 'always' children who do not get a 1, 2 or a 3.

Miss Parkes or Mr Tipper will take these children out for a treat.

1,2,3 Magic!

- Two 3s in a week means loss of breaktime or lunchtime and a phone call home.
- Three 2s in a week means loss of breaktime or lunchtime and a phone call home.
- Over seven 1s in a week means loss of breaktime or lunchtime.



## Rewards at KHJS:

- Dojo winners who receive an ice lolly or hot chocolate with marshmallows and an extra break
- Golden Time once a week
- Weekly opportunity to be awarded a 'Golden Ticket' for being RRS
- Weekly opportunities to receive a 'Great Job' postcard in assembly
- Music on a Friday lunchtime if our 97% attendance target is hit
- RRS nominations where children recognise others successes every half term
- Every month, children are recognised for 'Best things I've seen this month' board.
- 'Always' children treat every term
- Times table badges
- Always, Always, Always treat at the end of the year for any child who did not get a 1, 2 or 3 for the whole year!



**READY, RESPECTFUL, SAFE**

Your name: \_\_\_\_\_ Class: \_\_\_\_\_

Nominatee name: \_\_\_\_\_ Class: \_\_\_\_\_

Parent/Responsible for info: \_\_\_\_\_

Reason for nomination (How they are Ready, Respectful or Safe): \_\_\_\_\_

I would like to nominate: \_\_\_\_\_

#TheKentsHillDifference



# All the wonderful rewards we have in place for your children!

# Uniform expectations



## Key reminders:

- Footwear - shoes/trainers must be all black
- Ties having names on them (children will be loaned a tie and must give it back at the end of the day)
- Shirts to be tucked in
- Top buttons to be done up, where possible
- Jewellery
- No make up to be worn
- Nails should not be painted
- Hair to be tied back if longer than shoulder length
- No smart watches

*Look smart, think smart*

Year 3 have PE on a Tuesday

Year 4 have PE on a Monday

Year 5 have PE on a Thursday

Year 6 have PE on a Wednesday

# What does my child need to bring to school?

Everyday your child needs:

- A refillable, reusable water bottle.
- A reading book.
- Provided Home School Diary.
- Coat

We provide everything else including all equipment - pens, pencils etc. and there are rarely opportunities for the children to be able to use these.

# Homework

**Spellings** - Common Exception Words and spelling lists revision throughout the term with the sheet provided by the class teacher.

**Times Tables Rockstars:** 20 minutes a week online.

**Reading** at home each evening and signed in the reading record.

**Reading scrapbook** – A child each week will be chosen to complete the reading scrapbook. More information will come out about this when it is the turn of your child to take it home.

**Curriculum Homework:** Teachers will be setting reading and research tasks for pupils on an online platform call 'Curriculum Visions' which you can log into from home. This is a fantastic website to help pupils learn more about a range of topics. In addition to the tasks their teachers direct them to read, pupils can freely search for other topics they are interested in from home, even if we are not studying them in school. The platform also has a selection of interesting videos. Log in details are:

Username: kentshill

Password: SS75PS (no gaps)

<https://www.curriculumvisions.com>

Spelling Levels:

Level 1: Year 1 CEW list

Level 2: 100 High frequency words list

Level 3: Year 2 CEW list

Level 4: 200 High frequency words list

Level 5: Year 3 and 4 spelling list

Level 6: Year 5 and 6 spelling list

Times table booklets and grids

These will be available to take home from the back of the hall.

# Communication

Contacting a teacher and absences:

We ask that all forms of communication going via the office. The office email address is [admin@kentshill-jun.essex.sch.uk](mailto:admin@kentshill-jun.essex.sch.uk). This will ensure that your query is directed to the correct member of staff. Alternatively, you can phone the school office on 01268 792133.

This is to ensure that your communication is directed to the correct person.

We aim to respond to your email within 48 hours.

# Our Core Values

*Successful, creative, kind -  
for today, for tomorrow, for  
future.*

## Be Ready



## Be Respectful



## Be Safe

# Tuck Shop

All of our yummy, scrumptious snacks are £0.80p.

The Snack Shack is run by Mr Marrias's Business and Enterprise Club.

The Snack Shack is open all week (Monday to Friday).

We are a healthy, nut-free school and promote healthy snacks at play time.

We do also have a school Tuck Shop which is run by our Year 6 pupils.

## Our Menu

*Super, Sour Strawberry Yoyo Bears*



*Brilliant, Blackcurrant Yoyo Bears*



*Spectacular, Strawberry Yoyo Bears*



*Amazing Arctic Bear Paws*



*Delicious Dino Bear Paws*



*Joyful Jungle Bear Paws*





















































At KHJS, we are committed to helping our children grow into confident, kind, and well-rounded individuals.

Through the launch of **Personal Passports**, pupils will take part in a wide variety of experiences designed to support their personal development.

These opportunities will help them build important life skills, such as looking after their health and wellbeing, exploring and understanding the world around them, and developing their creativity and imagination.

## 50 Things to Do Before You Leave KHJS!

 Perform on stage	 Build a sandcastle	 Visit a place of worship	 Read in an unusual place	 Learn to swim
 Complete a litter pick	 Learn to tie my shoelaces	 Learn a new sport	 Design & cook a meal	 Build a campfire
 Take part in fundraising	 Learn to play an instrument	 Plant & grow something	 Learn some sign language	 Ride a bike
 Watch the sunset	 Learn CPR	 Go an overnight school trip	 Listen to an audiobook	 Visit an historical place
 Visit a museum	 Retell a story	 Take a trip on a train	 Try a new food	 Compose a piece of music
 Build a den	 Join an extra-curricular club	 Bake something	 Write & send a letter	 Use a map & compass
 Fly a kite	 Dress up as a character	 Build an electrical circuit	 Learn to sew	 Build & test a structure
 Introduce myself in French	 Create a timeline	 Take part in a debate	 Learn basic first aid	 Read a book to someone younger
 Learn and sing a new song	 Take & edit a photograph	 Skim a stone	 Interview someone	 Write & perform a speech
 Programme an object	 Become a Kindness Ambassador	 School Council representative	 Take part in an immersive workshop	 Leave someone a message to make them happy

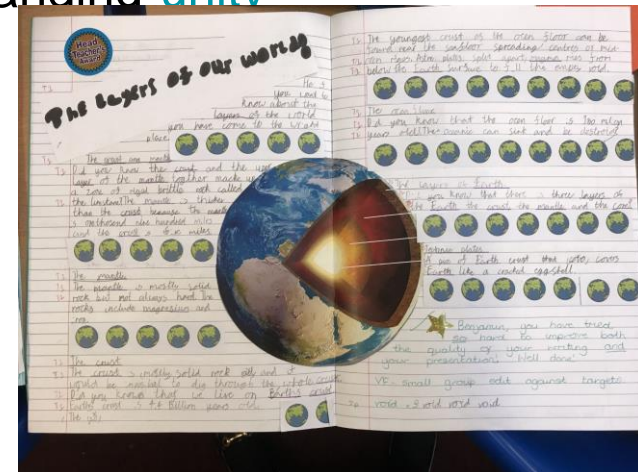
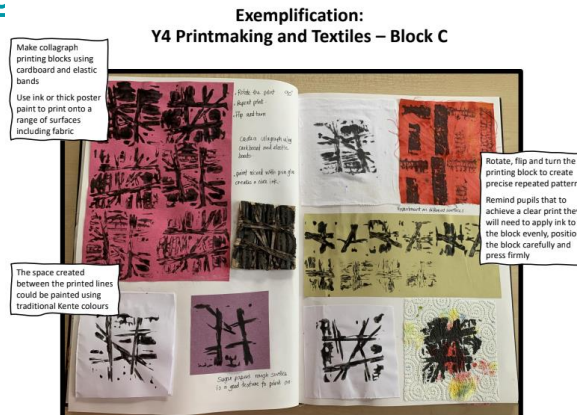
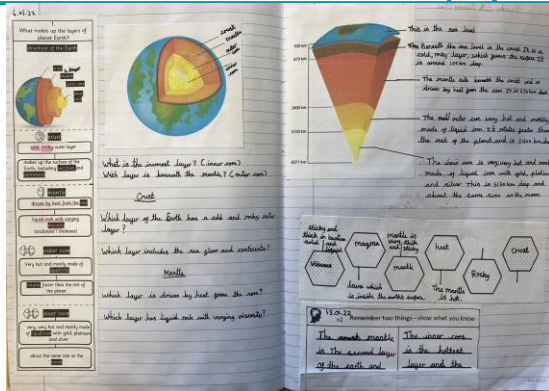
# Curriculum

We're delighted to be using the **Curriculum with Unity Schools Partnership (CUSP)** for subjects such as **French, Art & Design, Science, Music, Design & Technology, Religious Education, Geography, and History.**

CUSP is an *evidence-based, research-informed curriculum* that has been carefully designed to promote **sequenced progression, explicit vocabulary instruction, and memory-strengthening techniques** like spaced retrieval and interleaving—helping learners truly retain and build on knowledge over time.

This means each lesson isn't just a one-off but builds logically on previous learning, giving pupils a stronger foundation and deeper understanding **unity-**

[curriculum.co.ukunitysp.co.uk](http://curriculum.co.ukunitysp.co.uk)



# Enrichment

We're also thrilled that this year, **trips are still being finalised**, meaning your child's learning adventures could look quite different from previous years—which is all part of the excitement! These fresh, carefully planned excursions will not only enrich the curriculum but also provide new experiences and contexts to bring learning to life.



If contributions do not cover all/most of the costs, we will unfortunately have to cancel the trip. Please note, the school never makes a profit on educational visits as all trips are calculated on a non-profit basis.



# Online Safety

As children become more independent, their online activity grows – from games and YouTube to messaging apps. Many children send and receive a **large number of messages daily**, and these are often **not checked by adults**. This can sometimes lead to unkind behaviour, misunderstandings, or content that they shouldn't see.



## How parents can help:

- **Talk regularly** – make online safety part of everyday conversations.
- **Check in** – look at messages with your child, and discuss how to respond safely and kindly.
- **Set boundaries** – agree on screen time, device-free times (like bedtime), and which apps are appropriate.
- **Remind them** – only talk to people they know in real life and never share personal details.
- **Model good habits** – show positive, balanced use of technology yourself.

