



Kents Hill Junior School Sports Premium Impact and Evidence Document 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>66% of pupils are now participating in extra-curricular activities (before school, lunchtimes and after school)</p> <p>A larger majority of students have been selected for competitive events</p> <p>Pupils are more highly motivated in PE lessons and extra-curricular events</p> <p>A larger proportion of students are more active during lunchtimes</p> <p>Pupils have a good understanding of healthy lifestyles</p> <p>The quality of PE teaching has improved due to improved subject knowledge, organization and a clear scheme of work</p>	<p>Four new teachers from September 2017 will need to be prioritized for support</p> <p>Inactive girls need to be targeted for improving participation</p> <p>The coverage and progression of the short course needs to be monitored and improved</p> <p>Create ideas for improving activity within other curriculum areas</p> <p>Aim for 100% of pupils 30 minutes activity in the school day</p> <p>Promote 30 minutes physical activity outside of the school day</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - Pupils have already been taught swimming in KS1. The funding is used for additional swimming in KS2.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,600	Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>SSP Membership - physical health and well-being strand. To impact on all students but please note some aspects are deliberately targeted at the least active children.</p> <p>Broaden the extra-curricular program to inspire all pupils to participate in activity</p> <p>To promote opportunities for physical activity within other curriculum subjects</p> <p>To promote opportunities for activities which promote a healthy lifestyle within the community</p> <p>Working collaboratively with other schools through the SSP to ensure all students access a range of high quality experiences and opportunities</p> <p>To improve the 'Healthy Living' short course</p> <p>To develop the use of Outdoor Education</p>	<ul style="list-style-type: none"> Identify a broader range of sports activities to provide clubs for, including those which engage the least active. Audit compiled of the views of non-participates from (2016/17) to inform plans/clubs. Monitor pupils to ensure all children to have participated in at least one sports club over the year. Working with the SSP to provide a wider range of extra-curricular sports clubs, as well as traditional sports, including activities such as cycling Ensuring the extra-curricular programme supports the competitive calendar to motivate pupils CPD for Middy Staff in how to provide activities that will engage those less active pupils at lunchtimes Work with the SSP's fit for action programme to work with a group of inactive girls as part of the short course programme Complete audit of active learning using active school planner Trial and consider the use of mathsoftheday to promote more active maths lessons Assembly to promote importance of healthy lifestyle (5 more years) and local available opportunities Letter sent home and links on school website - ways to achieve 30 minutes activity a day outside of school Introduce daily activity for all pupils e.g. during registration or for brain breaks CPD for staff on active learning Involvement in the SSP services of competitions and festivals Broaden the range of competitions we take part in Access G&T camp during half term Develop our use of 'Sports Week' focussing on active 	<p>All points are funded through SSP extended membership. Annual cost is divided equally across all objectives (£2401.50)</p>	<ol style="list-style-type: none"> Attendance records and course details, certificates if required. Observations and monitoring of PE delivery. Details of staff audit, topics covered, dates and resources collected. Staff records of project involvement. Staff records on follow up activities. Future interventions. Records of meetings, notes and handouts. Making use of the SSP resource bank to support schemes of work and lesson planning. Attend and utilize SSP networking opportunities and sharing of ideas between schools. 	<p>New skills learnt which pupils will continue to use</p> <p>Increased passion for and love of sport</p> <p>Parents and pupils engaged in promoting a healthy lifestyle out of school and increased fitness levels in the future.</p>

	lifestyles and competition <ul style="list-style-type: none"> • Review and improve the Healthy Living short course curriculum • Develop assessment systems (formative and summative) within the short course • Analyse pupil data from the short course to ensure all pupils are making at least good progress • Develop Outdoor Education program within short course • Training for staff in Outdoor Education • Develop outdoor education within the rest of the Y3 and Y6 curriculum including a Y6 expedition • To consider use of the Junior Award System for Schools (JASS) and implement if suitable • Purchase additional resources for Outdoor Education as required 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>SSP Membership - physical health and well-being strand. To impact on all students but please note some aspects are deliberately targeted at the least active children.</p> <p>Improve the way we celebrate success in PE and Sport beyond external competitions</p> <p>Raise the profile of PE and Sport through a whole school display</p> <p>Include PE on the single plan</p> <p>Visitors and assemblies to focus on PE</p>	<p>Use golden tickets within PE lessons and extra-curricular activities.</p> <p>Ensure wow zones are consistently awarded for PE.</p> <p>SH to spend part of PPA time each week maintaining and updating display board</p> <p>Book termly staff inset sessions based on staff need</p> <p>Attendance at PE lead meetings and share outcomes across the whole school</p>	<p>All points are funded through SSP extended membership. Annual cost is divided equally across all objectives (£2401.50)</p>	<ol style="list-style-type: none"> 1. Attendance of staff at sessions, engagement, surveys of engagement. Tracking systems of use of new skills. 2. Registers and staff attendance. 3. Annual tracking of staff attending CPD mapped against whole school priorities e.g. Literacy Coordinator attending Active Literacy course. 4. Records of both teaching and support staff working alongside projects. Dates of sessions and profile of outcomes and participants <p>An annual plan of involvement in festivals, e.g. LSA to lead preparation of Dance</p>	<p>Motivation of pupils to want to take part in physical activity in the long term.</p>

			Festival. Aim to engage and raise profile across all staff.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>INSET training focusing on dance and Midday assistants</p> <p>Raise standards of teaching and learning to ensure 100% of lessons are 'good' and 60% 'outstanding'</p>	<p>Teacher audit used to ensure the least confident teachers and aspects of PE are targeted for support.</p> <p>SSP training for Midday Assistants to increase knowledge of how to engage the least active pupils (with follow-up)</p> <p>SSP Dance training (followed by dance teaching for all year groups) to improve teacher's knowledge and confidence</p> <p>All staff regularly have the opportunity to team teach and be coached by Steve Hassan within PE lessons.</p> <p>Termly monitoring of PE teaching by SLT</p> <p>Access to SSP CPD training program as needed.</p> <p>Provide whiteboards to be used in PE lessons, ensuring that lesson objectives and success criteria are clear within every lesson.</p> <p>Use of IRIS for self-reflection</p> <p>CPD and training for teaching staff in Outdoor learning (including JASS if suitable)</p>	<p>All points are funded through SSP extended membership. Annual cost is divided equally across all objectives (£2401.50)</p>	<ol style="list-style-type: none"> 1. Records of events entered, records of children and participation levels and percentages across school. 2. Records of events and students selected – track pre and post levels of activity 3. Dates and records of training. Audit of equipment required. Support staff engagement with activities tracked. Numbers of children active during break and lunchtime. 4. Entry details in these events. Profile and details of students attending. 5. As above 6. Completion of community club request sheet. Requests based on consulting students, records of need. Allocation and timetable of breakfast, lunchtime and after school clubs. 7. Dates and student records of conference. Links to whole school priorities 	<p>Staff's subject knowledge and confidence. Development of staff employed by the school ensures pupils benefit in the long term.</p>
			<p>Keep a record of letters, invited students and those who attended.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Broaden the extra-curricular program to inspire all pupils to participate in activity</p> <p>Improve the swimming curriculum to ensure all children are able to swim 25 metres by the end of KS2</p>	<p>See key indicator 1</p> <p>Promote opportunities for pupils to take part in sports and activities outside of the school.</p> <p>Multi-skills extra-curricular club</p> <p>Ensure children from our school access the gifted and talented holiday camps ensuring different students access different sports and activities</p> <p>Access to a broad range of festivals, competitions and leagues and preparing children accordingly.</p> <p>Engaging different students in performance based opportunities within and outside of school including Kents Hill /Batic's Got Talent, dance festival.</p> <p>Active kids festivals</p> <p>Purchasing outdoor exercise equipment</p>	<p>All points are funded through SSP extended membership. Annual cost is divided equally across all objectives (£2401.50)</p>	<ol style="list-style-type: none"> 1. List of competitions entered and records of students attending. Competitive calendar linked to SSP website. 2. Records of fixtures, training and participants. 3. List of students and programme from the event. 4. Annual plan of intra competition to act as trials for inter competition. 5. Records of students who attend, SSP links to local clubs. 	<p>If pupils take part in extra-curricular activities at Junior school, they are more likely to continue with those activities in the future.</p> <p>Ensure pupils are safe and competent swimmers for life.</p>

	to engage pupils in exercise not associated with traditional sports Implementation of the ASA swimming charter program Provide arrangements for top up swimming lessons Provide swimming lessons for Years 4 and 5			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce additional competitive sports identified by pupils in order to engage more pupils Engage more girls inter/intra school teams, particularly those who are disaffected	Monitor groups who have not participated in inter/intra school teams Plan sports week with a focus on engaging least active in competition	All points are funded through SSP extended membership. Annual cost is divided equally across all objectives (£2401.50)	<ol style="list-style-type: none"> List of competitions entered and records of students attending. Competitive calendar linked to SSP website. Records of fixtures, training and participants. List of students and programme from the event. Annual plan of intra competition to act as trials for inter competition. Records of students who attend, SSP links to local clubs. 	Participation in competitive sports will increase physical fitness and contribution to a healthy lifestyle. It will also help children learn important life lessons about teamwork and fair play. This can then be transferred into other areas and help prepare them for their future. It also improves self-esteem.
Funding required for:			Allocated	Spent
Membership to Castle Point and Rochford School Sports Partnership (SSP)			£12,007.50	£12,007.50

Large whiteboards for PE lessons		£500	
Improving active learning for all		£1000	
Improvements to Outdoor Education Curriculum		£3000	
Sports Week		£1000	
Assemblies and visitors		£500	
Contiengency for unexpected and additional resources		£592.50	
Total:		£19,600	