

**KENTS HILL JUNIOR SCHOOL PRIMARY SPORTS PREMIUM**

**REVIEW AND EVIDENCE**

Academic Year: 2016/2017

Total Fund Allocated: £9800

Total spent: £9800 contributed to the total cost (£19,335) of our enhanced membership to the Castle Point and Rochford School Sports Partnership

Primary PE and Sport Premium Key Outcome:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Primary PE and Sport Premium Key Outcome Indicator	School Priority	Actions across the academic year	Impact of Actions	Sustainability and next steps
Priority 1 Priority2 Priority 4 Priority 5	<ul style="list-style-type: none"> <li>• To increase the opportunities across the school to participate in school sport</li> </ul>	<ul style="list-style-type: none"> <li>• To broaden the extra-curricular programme of clubs to inspire at least 85% of pupils to participate in activity and raise aspirations; a proportion of these will lead to competition</li> <li>• Development of an annual plan of projects, courses and events to access across the year.</li> <li>• Working collaboratively with other schools through the SSP to ensure all students access a range of high quality experiences and opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• 66% of pupils are now participating in extra-curricular activity, including at lunchtimes.</li> <li>• A wider number of students have been selected for competitive events</li> <li>• Pupis are more highly motivated in PE lessons and extra-curricular activities (knowing they are leading up to a competitive event).</li> <li>• A larger proportion of students are more active throughout the day including at lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review and widen the range of extra-curricular activities that are available</li> <li>• Audit the 33% of students who are less active to find way to further engage them.</li> <li>• Work with SSP to complete a whole school audit of active learning</li> <li>• Consider ways to promote an active lifestyle both within and out of school outside of PE lessons and extra-curricular activities (e.g. introduce daily mile)</li> </ul>

<p>Priority 2 Priority 3</p>	<ul style="list-style-type: none"> <li>• To maintain the impact of pupil enrichment in P.E. through high quality teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Raising achievement and standards through the implementation of a broader curriculum, which develops the whole child.</li> <li>• Inset teacher training</li> <li>• Raising standards of teaching and learning to ensure 100% of lessons are good and 60% are outstanding</li> <li>• Ensure all children are able to swim 25 metres by the end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are now developing their skills as an increasingly rapid rate.</li> <li>• Lessons follow a better structure, are better organised, safe.</li> <li>• Teachers are beginning to improve their technical knowledge of each sport.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Use the SSP CPD services to train mid-day assistants in supporting active lunchtimes</li> <li>• Use of whiteboards in PE lessons to support learning</li> <li>• Ensure SSP CPD activities are booked at the start of the year.</li> <li>• Develop internal support which prioritises those who have been identified as needing further support (including new teachers and NQTs)</li> <li>• Review the content of the Healthy Living short course to ensure it is fit for purpose and ensure high quality delivery.</li> <li>• Continue to develop technical knowledge</li> <li>• Ensure we arrange top up swimming lessons during the holidays for pupils who need extra support to be able to swim 25metres unaided and with confidence.</li> </ul>
<p>Priority 2 Priority 3</p>	<ul style="list-style-type: none"> <li>• To ensure all teachers feel confident to teach high quality P.E.</li> </ul>	<ul style="list-style-type: none"> <li>• To embed a scheme of work to improve the quality of lessons</li> <li>• To incorporate Iris to evaluate practice</li> </ul>	<ul style="list-style-type: none"> <li>• The scheme of work has ensured teachers are more confidence, their plans are clear, lessons are better structured, there is improved curriculum coverage and pupils are learning specific sports skills.</li> <li>• Although the use of IRIS has not yet been used consistently in PE, the individual coaching from Steve Hassan has greatly improved practise.</li> </ul>	<ul style="list-style-type: none"> <li>• Audit teachers to measure levels of improvement in different aspects of the curriculum.</li> <li>• Teacher's to complete self-review termly</li> <li>• Iris to be used consistently (each teacher every term) and teacher's to use this to complete self-review.</li> </ul>