

Year 3 – 2026-2027

Autumn	Spring	Summer
Maths – White Rose - Place Value - Addition and Subtraction - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Mass and Capacity	- Fractions - Money - Time - Shape - Statistics
Reading Comprehension lessons - Themed extracts which include poetry, fiction and non-fiction - Fluency and words reading through modelled, choral, echo and paired reading - Focus on tier 2 and 3 vocabulary in context - Skills: retrieval, simple inference, prediction, sequencing, summarising sections, identifying the main idea and giving opinions about a text - Time to talk, think and discuss texts Class texts - Autumn 1: Miranda the Explorer by James Mayhew - Autumn 2: I Was A Rat by Phillip Pullman - Spring 1 and 2: Boy At The Back of The Class by Onjali Q. Rauf - Summer 1 and 2: The Boy That Biked The World by Alastair Humphreys Reading for pleasure Every day opportunities for independent reading or whole class reading of poems, fiction and non-fiction books that individual pupils or classes have chosen.		
Writing Writing to Entertain (using paragraphs to organise in time and sequence) - Stories (including re-tellings) - Setting and character descriptions - Poetry Writing to Inform (using subheadings to label content) - Explanations - Recount - Letter - Biography - Newspaper article Writing to Persuade (use of the 2nd person, planned repetition and use of adjectives for description) - Poster - Advertising - Speech		
CUSP Science - Rocks - Animals, including humans - Revisit Rocks	- Forces and magnets - Plants	- Plants continued - Light
CUSP Art and Design - Drawing and painting - Printmaking	- Textiles and collage 3D	- Painting - Creative Response
Computing - E-safety/ Dance Mat Typing - Connecting Computers	- Desktop Publishing - Sequencing sounds	- Branching Databases - Stop Frame Animation
CUSP Design and Technology - Textiles - Food and Nutrition <i>Science – Animals including humans</i>	- Mechanisms <i>Science – Forces and magnets</i> - Systems	Structures
CUSP Geography - KS2 fieldwork and map skills – physical and human geography - OS map skills and fieldwork	UK Study	- UK Study continued - Revisit countries, counties and regions of the UK



CUSP History Stone Age – Iron Age		- Stone Age – Iron Age - Rome and the impact on Britain		Rome and the impact on Britain	
CUSP Music - mastering the glockenspiel Singing - Singing focus: Introducing texture - Sing parts in an ensemble (e.g. rounds) Untuned percussion - Untuned focus: Mastering rhythm - Recognise beats in a bar (time signatures/metre)		Music Singing - Singing focus: The history of singing - Singing for togetherness e.g. folk songs, war chants, hymns Glockenspiel - Tuned focus: Musical notation - Introduce the staff		Music Glockenspiel - Tuned focus: Composition - Compose in pairs Range of instruments studied - Performance focus: Introducing timbre - Perform as an ensemble (range of instruments)	
CUSP French Greetings and the classroom Colours, emotions and numbers (0-10)		Introductions and questions Working together (Following instructions)		Playing together (Asking to play) Eating together	
PE – Get Set PE Fundamentals Ball Skills Dance	Dodgeball Dance Football	Gymnastics Fitness basketball	Gymnastics Football Basketball	Tag Rugby Rounders OAA	Tennis Cricket Athletics Netball
Jigsaw PSHE British Values + Colours of Regulations Being Me In My World Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and Responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives. Changing Me RSE (in one week) How babies grow. Understanding a baby's needs. Outside body changes. Inside the body changes. Family Stereotypes. Challenging my ideas. Preparing for transition.		Celebrating Difference Families and their differences. Family conflict and how to manage it (child-centred). Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving compliments. Dreams and Goals Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing Feelings. Simple budgeting.		Healthy Me Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's important online and offline Scenarios. Respect for myself and others. Healthy and safe choices. Relationships Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choice affects others. Awareness of how other children have different lives. Expressing appreciation for family and friends.	
Jigsaw RE Autumn 1 – Theology/Philosophy What is the best way for Muslims to lead a good life? Autumn 2 - Theology/Philosophy Has Christmas lost its true meaning?		Spring 1 – Theology/Human & Social Science Is it possible for everyone to be happy? Spring 2 – Theology/Philosophy Can the Buddha's teachings make the world a better place?		Summer 1 - Theology/Human & Social Science Does visiting the Ganges make a person a better Sanatani? Summer 2 – Human & Social Science Could Jesus heal people? Did He perform miracles or was there some other explanation?	

