

Year 4 – 2026-2027

Autumn	Spring	Summer
Maths – White Rose - Place Value - Addition and Subtraction - Area - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Decimals	- Decimals - Money - Time - Geometry - Statistics - Position and Direction
Reading Comprehension lessons - Themed extracts which include poetry, fiction and non-fiction - Fluency and words reading through modelled, choral, echo and paired reading - Focus on tier 2 and 3 vocabulary - Skills: retrieval from different parts of a text, inference and prediction using evidence, summarising, character's ideas and motives, author's purpose and comparisons - Time to talk, think and discuss texts Class texts - Autumn 1: Stone Age Boy by Satoshi Kitamura - Autumn 2: The Invention of Hugo Cabret by Brian Selznick - Spring 1: Flotsam by David Wiesner - Spring 2: Hope Jones saves the World by Josh Lacey - Summer 1: Cloud Tea Monkeys by Elspeth Graham and Mal Peet - Summer 1: When The Mountains Roared by Jess Butterworth Reading for pleasure Every day opportunities for independent reading or whole class reading of poems, fiction and non-fiction books that individual pupils or classes have chosen.		
Writing Writing to Entertain (using paragraphs to organise in time and sequence) - Stories (including re-tellings) - Setting and character descriptions - Poetry Writing to Inform (using subheadings to label content) - Explanations - Recount - Letter - Biography - Newspaper article Writing to Persuade (use of the 2nd person, planned repetition and use of adjectives for description) - Poster - Advertising - Speech		
CUSP Science - Living things and their habitats - States of matter	Animals, including humans	- Electricity - Sound
CUSP Art and Design - Drawing - Painting	- Printmaking and textiles 3D and collage	- Painting - Creative Response
Computing - The Internet - Audio Production	Repetition of Shapes	- Data Logging - Photo Editing - Repetition in Games
CUSP Design and Technology - Food and Nutrition - Mechanisms	- Textiles - Structures	- Electrical systems Block E <i>Science - Electricity</i> - No DT Summer in 2



CUSP Geography - Rivers - Latitude and longitude		- Latitude and longitude - Water cycle		- Water cycle - Map skills & Environmental regions	
CUSP History - Latitude and longitude - Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Ancient civilisation: Egypt or Shang Dynasty		Ancient civilisation – Egypt or Shang Dynasty	
CUSP Music - mastering the glockenspiel Untuned percussion - Untuned focus: Mastering rhythm - Follow beats in a bar (time signatures/metre) Singing - Singing focus: Introducing texture - Sing parts in an ensemble (harmony)		Glockenspiel - Tuned focus: Musical notation - Revisit the staff Singing - Singing focus: The history of singing - Singing for entertainment e.g. opera, theatrical, modernism		Glockenspiel - Performance focus: Composition - Perform including an element of composition Range of instruments studied - Tuned focus: Introducing timbre - Identify and describe how sounds are combined	
CUSP French - The calendar (Days, months, date) - Colours, emotions and numbers 0-20		- Items from daily life (Clothes) - Learning together (Subjects and school)		- The natural world (Animals and plants) - Celebration (Bastille Day)	
PE – Get Set PE Fundamentals/ball skills Football Dance	Dodgeball Tag Rugby Badminton	Gymnastics Fitness Basketball	Gymnastics Football Netball	Athletics Rounders Badminton	Tennis Cricket Dodgeball Swimming
Jigsaw PSHE British Values + Colours of Regulations Being Me In My World Being part of a class team. Being a school citizen. Rights, responsibilities and democracy (school council). Rewards and consequences. Group decision-making. Having a voice. What motivates behaviour. Changing Me (RSE in one week) Being unique. Having a baby. Girls and puberty. Confidence in change. Accepting change. Preparing for transition. Environmental change.		Celebrating Differences Challenging assumptions. Judging by appearance. Accepting self and others. Understanding influences. Understanding bullying. Problem-solving. Identifying how special and unique everyone is. First Impressions. Dreams and Goals Hopes and dreams. Overcoming disappointment. Creating new, realistic dreams. Achieving goals. Working in a group. Celebrating contributions. Resilience. Positive attitudes.		Healthy Me Healthier friendships. Group dynamics. Smoking. Alcohol. Assertiveness. Peer pressure. Celebrating inner strength. Relationships Jealousy. Love and loss. Memories of loved ones. Getting on and Falling Out. Girlfriends and boyfriends. Showing appreciation to people and animals.	
Jigsaw RE Autumn 1 - Social & Human science/Philosophy Does joining the Khalsa make someone a better Sikh? Autumn 2 - Theology/Philosophy Do Sikhs think it is important to share?		Spring 1 - Theology/Philosophy How do Jewish beliefs, teachings and stories impact on daily life? Spring 2 - Theology/Philosophy Is forgiveness always possible for Christians?		Summer 1 – Human & Social Science What motivates humanists to lead good lives? Summer 2 – Theology/Philosophy Do people need to go to church to show they are Christians?	

