

Year 5 – 2026-2027

Autumn	Spring	Summer
Maths – White Rose - Place value - Addition and Subtraction, - Multiplication and Division - Fractions	- Multiplication and Division - fractions - Decimals and Percentages - Perimeter and Area - Statistics	- Shape - Position and Direction - Decimals - Negative numbers - Converting units - Volume
Reading Comprehension lessons - Themed extracts which include poetry, fiction and non-fiction - Fluency and words reading through modelled, choral, echo and paired reading - Focus on tier 2 and 3 vocabulary - Retrieval, inference from multiple clues, selecting evidence, summarising longer sections, author's viewpoint and purpose, language choices and their effects. - Time to talk, think and discuss texts Class texts - Autumn 1 and 2: Holes by Louis Sachar - Spring 1 and 2: How To Train Your Dragon by Cressida Cowell - Summer 1 and 2: Who let the gods out by Maz Evans Reading for pleasure Every day opportunities for independent reading or whole class reading of poems, fiction and non-fiction books that individual pupils or classes have chosen.		
Writing Writing to Entertain (using paragraphs to organise in time and sequence and using a range of tenses to indicate changes in timings) - Narrative - Setting and character descriptions - Poetry - Description Writing to Inform (using headings and subheadings, technical vocabulary and a glossary) - Report - Recount - Biography - Newspaper article Writing to Persuade (use of the 2nd person, personal pronouns, planned repetition and hyperbole) - Poster - Advertising - Speech Writing to Discuss (use of paragraphs to structure arguments and maintain formal/ impersonal tone) - Balanced argument - Newspaper article - Review		
CUSP Science - Properties and changes of materials - Animals, including humans	- Forces (Gravity and Galileo) - Living things and their habitats	Earth in space
CUSP Art and Design - Drawing and painting - Printmaking	- Painting - Textiles and collage	- Creative Response 3D
Computing - Systems and Searching - Vector Graphics	Selection in Physical Computing	- Flat File Databases - Video Production - Selection in Quizzes
CUSP Design and Technology - Autumn 1 – Textiles - Autumn 2 - Food and Nutrition	- Spring 1 - Food and Nutrition - Spring 2 – Mechanisms	Summer - Structures



CUSP Geography World countries – biomes and environmental regions		4 and 6 figure grid references		OS maps and fieldwork	
CUSP History Ancient Greece		- Ancient Greece - Comparison study – Maya and Anglo-Saxons		Comparison study – Maya and Anglo-Saxons	
CUSP Music – mastering the keyboard Untuned percussion - Untuned focus: Musical stories - One piece, different performers Singing - Singing focus: Introducing structure - Identify parts of a song		Music Keyboard - Tuned focus: Musical notation - Follow musical notation Singing - Singing focus: Music technology - Alter pitch and dynamic to create effects		Music Range of instruments studied - Performance focus: Composition - Perform including an element of composition Keyboard - Tuned focus: Improvisation - Improvise using repeated patterns	
CUSP French - Local places (Amenities) - Emotions and numbers 0- 100		French - Friends and family - Working together		French - Playing together (Sports and hobbies) - Eating together (Preparing a meal)	
PE – Get Set PE Football Hockey Gymnastics	Parkour Netball Tag Rugby	Fitness Dodgeball Dance	Cricket Football Badminton	Athletics Rounders Tennis	Cricket OAA Basketball
Jigsaw PSHE British Values + Colours of Regulations Being Me In My World Planning the forthcoming year. Being a citizen. Rights and responsibilities. Rewards and consequences. How behaviour affects groups. Democracy, having a voice. Participating. Changing Me (RSE - in one week) Self- and body image. Influence of online and media on body image. Puberty for girls. Puberty for boys. Conception (including IVF). Growing responsibility. Coping with change. Preparing for transition.		Celebrating Difference Cultural differences and how they can cause conflict. Racism. Rumours and name-calling. Types of bullying. Material wealth and happiness. Enjoying and respecting other cultures. Dreams and Goals Future dreams. The importance of money. Jobs and careers. Dream job and how to get there. Goals in different cultures. Supporting others (charity). Motivation.		Healthy Me Smoking, including vaping. Alcohol. Alcohol and anti-social behaviour. Emergency aid. Body image. Relationships with food. Healthy choices. Motivation and behaviour. Relationships Self-recognition and self-worth. Building self-esteem. Safer online communities. Rights and responsibilities online. Online gaming and gambling. Reducing screen time. Dangers of online grooming. SMART internet safety rules.	
Jigsaw RE Autumn 1 - Human & Social Science What is the best way for a Sanatani to show commitment to God? Autumn 2 - Theology/Human & Social Science Is the Christmas story true?		Spring 1 - Theology/Philosophy How can Brahman be everywhere and in everything? Spring 2 - Social & Human science/Philosophy Does belief in Akhirah (Life after death) help Muslims lead good lives?		Summer 1 - Theology/Philosophy Does beliefs in Karma, Samsara and Moksha help Santanis lead good lives? Summer 2 - Theology/Human & Social Science What is the best way for a Christian to show commitment to God?	

